

## Updated March 2022

# PLEASE NOTE: THIS DOCUMENT IS NOT VALID AS A RISK ASSESSMENT; IT IS GUIDELINES TO SUPPORT TEACHERS TO CREATE THEIR OWN

The intention of this document is to support teachers to complete risk assessments before a group visit to The National Museum of Computing. It contains information about possible risks you may come across in the different areas of the museum. Please remember that a risk assessment document is only valid if completed by the teacher.

## **COVID-19 Secure measures**

The National Museum of Computing is following government instructions to educational establishments on this matter. This policy is based on government "*Schools COVID-19 operational guidance (February 2022)*". We take the health and welfare of our visitors, staff and volunteers very seriously.

- Each school will have access to a dedicated meeting/classroom. School groups will not be mixed when participating in Activity Days.
- The introductory session that previously included hands-on elements will be a 'show and tell' session lead by an education guide with students participating digitally using their own devices.
- Hand sanitiser stations are located throughout the museum. Visitors are encouraged to make use of these at regular intervals.

# Supervision:

- Groups must be supervised by teachers at all time, to ensure their Health and Safety. This includes during an evacuation.
- We require the correct adult to student ratios:
  Early Years 3:15, Primary 2:15, Secondary 1:20. These teachers and support staff will not be charged.
- The National Museum of Computing is committed to ensuring a safe and enjoyable experience for all their visitors, as well as caring for their collection. Should a member of your group behave in a way which would adversely affect the Health and Safety of other visitors or staff, or causes damage to the collection, they may be asked to leave.
- In the event of a lost child, please notify museum staff immediately

#### First Aid:

- The National Museum of Computing has trained First Aiders on site. In the event of any injury, illness or incident, please notify museum staff
- All first-aid incidents are recorded in the museums' accident book



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## Fire:

- When the fire alarm sounds groups should immediately evacuate the museum through the nearest exit.
- Fire exits are clearly marked
- The National Museum of Computing have a robust fire safety policy; guides will escort groups to the relevant points. Please note: staff must stay with students
- The fire assembly point will be identified during the arrival introduction

# Museum Staff:

- Learning guides do not necessarily have enhanced DBS checks, although they have been vetted for the role and references have been sought. This is in line with legal advice.
- Consequentially, groups must always be accompanied by designated school staff.

## Health and Safety:

All areas of the museum are open to the public, and are therefore maintained as a safe environment. All learning activities are assessed for their risks.

- The electrical safety of the machines used by students is checked regularly. Items which are dangerous are kept behind barriers. It is essential that visitors do not go behind these barriers.
- Adults booking the visit and escorting the students must take responsibility for the behaviour of the group, especially around the highest voltage machinery. Staff should be aware that unacceptable behaviour will result in expulsion from the museum.

#### Contact:

- If you have any questions please contact our Head of Learning and Development, Storm Rae on <a href="mailto:education@tnmoc.org">education@tnmoc.org</a>



## The National Museum of Computing Education Health and Safety and Risk Assessment guidance for teachers

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## Locations:

- The National Museum of Computing is situated on the Bletchley Park Site. Consequentially, areas outside the museum are the responsibility of Bletchley Park Trust. The risk assessment relating to Bletchley Park Trust can be found at: https://www.bletchleypark.org.uk/edu/pgm.rhtm

Area	Potential Hazard	Risk	Action
Tunny and	a. Colossus, Tunny	a. Electric shock	a. Strict supervision, guides
Colossus			warning and signs. Do not
			touch. Barrier off area.
WITCH, 1 <sup>st</sup>	a. WITCH	a. Electric shock	a. Barrier area off, strict
Generation	b. WITCH (lights)	b. Trigger epileptic	supervision from teachers
Gallery and Large	c. Mechanical	reaction	b. Advise schools in advance
Systems	calculator and hard	c. Broken	c. Warn of weight if passing
	disk	toes/strained muscles	around, supervise carefully
	d. Large Systems	d. Slips, trips and falls	d. Ensure area is kept clear
	Gallery		and tidy
PC gallery and	a. Steps and ramps	a. Slips, trips and falls	a. All necessary areas (steps,
corridors	b. overcrowding	b. Fire evacuation risk	ramps) highlighted with a
			change of colour and texture
			b. adhere to museum
			guidelines in terms of ratios
			of staff to students and size
			of groups
Classroom and	a. chairs	a. Slips, trips and falls	a. Ask groups to tuck their
Innovation Hub	b. BBC Micros	b. headache	chairs in before swapping
			over
			b. warn students, give them
			the option of leaving if it is a
			problem. Noise cancelling
			headphones are available on
			request.
Meeting room	a. chairs	a. Slips, trips and falls	a. Supervise students
	b. Handling collection	b. Broken toes, cut	b. Ask students not to touch
		hands	handling collection after
			session, during lunch, etc.
			Teachers to always
			supervise students using this
			space.

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